

Economics: barter, goods, services

Language Arts: noting details, categorizing

Synopsis: Anna wants a new coat but her mother has no money to purchase one; however, she does have things to trade. She begins the process of getting a new coat for Anna through barter.

Materials: for each student: **Anna's Puzzle**, sheet of construction paper, red and green crayons, scissors, glue

- Procedure:**
1. Explain there are different ways to obtain things we want. We can buy these things by using money, or we can trade for what we want. Ask students for examples of trades they have made.
 2. Explain another word for trading things is **barter**. When we barter, we trade goods or services for other goods or services. **Goods** are things we use and can touch, such as shoes, backpacks, food, and toys. **Services** are activities someone does for us, such as bicycle repair, car repair, dry cleaning, and baby sitting.
 3. Explain you will read *A New Coat for Anna*, a story about a girl who wants a new coat and how her mother uses barter to get one for her. Instruct students to listen for examples of barter, goods, and services.
 4. Draw a two-column table on the board. Label one column "What Anna's Mother Needed" and the other "What Anna's Mother Traded." Complete the table as students answer the following questions.
 - a. What was the first thing Anna's mother needed for Anna's coat? (*wool*) From whom did she get it? (*farmer*) What did she trade for the wool? (*gold watch*)
 - b. Once Anna's mother had the wool, what service did she need? (*spinning wool into yarn*) Who did that for her? (*old woman*) What did Anna's mother trade for spinning the wool yarn? (*lamp*)
 - c. Once she had the yarn, what did Anna's mother need? (*weaving yarn into cloth*) Who did that for her? (*weaver*)

- What did she trade for weaving the yarn into cloth? (*garnet necklace*)
- d. After she had the cloth, what service did Anna's mother need? (*sewing cloth into a coat*) Who did that for her? (*tailor*)
What did she trade for sewing the cloth into a coat? (*teapot*)

What Anna's Mother Needed	What Anna's Mother Traded
wool	gold watch
spinning wool into yarn	lamp
weaving yarn into cloth	garnet necklace
sewing cloth into coat	teapot

5. Distribute copies of **Anna's Puzzle**, construction paper, crayons, scissors, and glue. Explain students will make Anna's coat by cutting out puzzle pieces. Pieces should be assembled on the construction paper by pairing things Anna's mother traded for goods and services Anna's mother received. Glue pieces onto construction paper.
6. Instruct students to circle the goods on their puzzle with a red crayon. (*watch, lamp, necklace, teapot, coat*). Tell them to circle the services on their puzzle with a green crayon. (*spinning, weaving, sewing*).
7. Discuss:
- What word means trading goods or services for other goods or services? (*barter*)
 - What are goods? (*things we use and can touch*)
 - What are some goods you or your family uses? (*toys, food, clothes, pencils, paper, crayons*)
 - What are services? (*activities or things people do for us*)
 - What are some services you or your family uses? (*baby sitting, car repair, baseball games, movie rental, dry cleaning*)

ANNA'S COAT PUZZLE

