

Plan now for professional growth

Summer Development Opportunities 2003

You spend nine months of the year helping your students grow and develop. Now, with the end of the school year in sight, it's time to think about what *you* want to achieve. A better understanding of economics, new curriculum ideas, graduate credit — whatever your professional goals may be, chances are we've got the perfect development opportunity for you this summer. Look through the offerings on pages 2-3 and get your registration in as soon as possible to guarantee a place in the course of your choice. If you're wondering whether a particular course is right for you, be sure to contact us at the Council — we'll be glad to answer your questions and help you find something that fits your needs.

**See pages 2-3
for a complete
description of
all workshops.**

You can register for all workshops online at mcee.umn.edu or by calling 612-625-3727.

Econ Ed Awards due June 1

Have you, or a teacher you know, developed an economics lesson using an innovative approach, or come up with a creative project that got students excited about an economics concept?

If so, now is the time to share your ideas with other teachers, and be recognized for your accomplishments, by entering the Council's **3M Innovative Educator Award** program. Entries are judged on innovation in concept and development, focus on basic economic principles, ease of replication by other teachers, and assessment of student learning. Prizes are awarded in elementary (K-6) and secondary (7-12) divisions, with first and second prize winners receiving \$1,000 and \$500, plus curriculum materials.

Teachers who have taken a leadership role in the field of economic education deserve special recognition. The prestigious **Economic Educator Excellence Award** honors a teacher who has demonstrated ongoing commitment to economics in the classroom, and made significant contributions to students' intellectual growth. The winner receives \$1,000, along with curriculum materials.

So step forward and nominate somebody — yourself or another educator — by June 1. We'll send you submission guidelines and an entry form, to be completed by July 15. Winners will be honored at *EconFest*, the Council's annual recognition event, in October.

Commodity Challenge Update

With your students up to the eyebrows in the ups and downs of corn, crude oil and cocoa, it's time to double-check some dates on the *Commodity Challenge* calendar.

The deadline for submitting essays to the Council is May 16, 2003. After all their hard work, your students won't want to miss their chance to compete, so make sure they're clear about the due date!

Then the fun part — **the celebration recognizing participants in the Challenge and honoring winners is June 9**, at the Minneapolis Grain Exchange and Cargill Headquarters in Minnetonka.

For more information about the *Commodity Challenge*, just call the Council.

The fastest way to hear about new programs is through our list serve. If you would like to be on our list serve to receive announcements of upcoming events, or your e-mail has changed and we should update your address, please send us an e-mail at mcee@apec.umn.edu.

<http://mcee.umn.edu>



Enhancing Social Studies Curricula with Economics

Who: Middle and High School Social Studies Teachers

What: A five-day workshop on integrating economic concepts into your civics, history and geography classes. Curriculum materials include the new *Economics in Action* and *Virtual Economics* CD. Participants receive two graduate credits from the University of Minnesota.

When: June 23-27 (8:00–4:00 daily), plus two follow-up Saturday sessions during the 2003-04 school year

Where: University of Minnesota, St. Paul campus

Why: From Alan Greenspan to the shopkeeper down the street, the experts agree that today's students need to be economically literate in order to lead successful lives. You can play a vital role in building students' economic literacy, even if econ isn't your field. This course gives you the knowledge, tools and ongoing support you need to integrate economics with your social studies lessons — enhancing your curriculum, and providing students a vital foundation in economic concepts.

How much: No fee to attend. Participants receive a \$100 stipend for the week, and the first 10 to register from outside the 7-county metro area receive a \$200 travel stipend.

How to register: Register online, or call before June 13. Enrollment is limited to 20.

This project is funded by the Federal Improving Teacher Quality Program of the No Child Left Behind Act administered by the MN Higher Education Services Office. This project is financed by \$34,697 in federal funds.

Advanced Economics Topics Workshop

Who: Experienced high school economics educators, graduates of the Economic Systems Content Standard course, AP, IB and CIS teachers of economics

What: A two-day workshop focused on economic analysis of current issues. Budget deficits, globalization, income distribution, and tax policy are among the issues covered during the session.

Where: University of Minnesota, St. Paul campus

When: August 12-13 (8:30–3:30 daily)

Why: Current events offer valuable teachable moments — opportunities to help students understand how economic forces are shaping their lives. This workshop gives you ideas and resources for integrating current events into your economics curriculum, in a collegial atmosphere ideal for building community among economic educators.

How much: There is no fee to participate. Curriculum materials and lunch are provided, plus a stipend of \$40 for the two days.

How to register: Register online, or call by July 30. Enrollment is limited to 20 participants.

This workshop is funded by the National Council on Economic Education.

Economic Systems Workshop

Who: High school economics teachers*

What: A five-day workshop covering key micro, macro and international economics concepts, with instructional materials, lesson plans and assessment tasks. Curriculum materials include the new *Economics in Action*. Participants receive two graduate credits from the University of Minnesota.

Where: University of Minnesota, St. Paul Campus

When: July 21-25, or August 4-8 (8:00–4:00 daily), plus two Saturday follow-up sessions

Why: If you are new to teaching economics, want to build your knowledge of the subject, or are looking for guidance in implementing content standards, this workshop with its hands-on, interactive approach is for you.

How much: No fee to attend. Participants receive a \$100 stipend for the week, and the first 10 to register from outside the 7-county metro area will receive a \$200 travel stipend.

How to register: Register online or call by June 30. Enrollment is limited to 20 in each workshop.

**Course available only to those who have not already attended a workshop in the last five years titled Economic Systems Content Standards.*

This project is funded by the Federal Improving Teacher Quality Program of the No Child Left Behind Act administered by the MN Higher Education Services Office. This project is financed by \$45,000 in federal funds.

Economic Educators Business Program

Who: High school business and social studies teachers

What: A four-day teacher workshop offered in conjunction with the Minnesota Business Venture Camp for high school students. Themes include competition and profit, entrepreneurship and business systems, business and community, and business in Minnesota.

Where: St. Cloud State University

When: July 14-17 (8:00–4:30 daily)

Why: This is a great opportunity to learn more about business and economics and meet with community leaders. See what high school students are learning during joint sessions with local business CEOs.

How much: No fee to attend. Lunches are provided plus a stipend of \$20/day to the first 20 educators to register and attend. Credit is optional, and will be arranged through Professor Rich MacDonald.

How to register: Register online or call prior to July 3.

Math & Economics Workshop

Who: Middle school and high school math teachers

What: One-day workshops to help you implement a popular new curriculum that uses examples from economics and personal finance to build math skills. Free curriculum materials include *Mathematics & Economics: Connections for Life*, for 6-8 or 9-12, as well as activity sheets and teaching tools.

When and Where:

Middle school workshop:

- June 25, University of St. Thomas, St. Paul
(funded by grants from 3M and the Medtronic Foundation)

High school workshops:

- June 24, Minnesota State University, Moorhead
- July 29, University of Minnesota, St. Paul campus
(funded by grants from State Farm Insurance through NCEE)
- August 14, University of Minnesota, St. Paul campus
(funded by a grant from the Medtronic Foundation)

Why: When your math students ask, "Why do I have to know this?", one answer is economics, especially personal finance, and that's something kids can relate to. This curriculum, geared to the math skills students are learning in middle school and high school, has the flexibility to work with whatever course you're teaching, from general mathematics, to algebra, to AP calculus. Rich MacDonald, primary author of the curriculum, will be the instructor for the 9-12 workshop, and Sister Marie Herbert Seiter, Associate Director at the Center for Economic Education at St. Thomas University, will lead the workshop for grades 6-8.

How much: No fee to attend, and participants receive \$20 stipends, in addition to free curriculum materials, lunch and refreshments. Enrollment is limited to 30 in each workshop.

Financial Fitness for Life, 9-12

Who: High school consumer science or personal finance teachers

What: A one-day workshop on *Bringing Home the Gold*, a curriculum that helps students apply economics and decision-making skills to the real world of earning, spending, and saving.

Where: University of Minnesota, St. Paul

When: August 5 (9:00–3:00)

Why: You've heard the bad news — a lot of kids aren't close to being fit to handle their personal finances. While they may have more to spend than ever before, many don't have the most basic understanding of decision-making and money management. This curriculum can make a real difference and you don't have to convince them it matters.

How much: There is no fee to attend and you will receive the curriculum materials, a \$20 stipend, plus lunch and refreshments.

How to register: Register online or by phone before July 25. Enrollment is limited to 30.

This professional development opportunity is funded by Thrivent.

New! Environmental Camp at UMD

Who: Social studies and science teachers, grades 6-12

What: A four-day environmental and economics decision-making workshop that includes classroom instruction and site visits. Curriculum materials include the widely acclaimed *Seas, Trees and Economies*, and *Economics and the Environment*.

Where: University of Minnesota — Duluth

When: July 28–31

Why: Clean air and water, wildlife protection, wilderness preservation — students care about environmental issues. This curriculum lets you build on their interest, helping students understand the connections between economics, the environment, and real-world situations. At our camp, you'll see these connections first hand, as you follow up classroom sessions with visits to sites that may include a hydroelectric facility, a taconite mine, a paper plant, or a sanitation facility. The workshop is led by UMD's Professor Curt Anderson, who developed this curriculum.

How much: There is no fee to attend, and participants receive a \$80 stipend, in addition to dorm lodging, curriculum materials, lunches and refreshments. Travel stipends of \$75 are available to the first 15 to register who live more than 35 miles from UMD. Enrollment is limited to 20.

How to register: Register online, or call before July 14

This program is made possible by support from Minnesota Power, 3M Foundation, and Flint Hills Resources.

Free Trial Membership in New Professional Association

To provide a new source of support, information and career advancement for economic educators, the National Council on Economic Education has founded GATE, the Global Association of Teachers of Economics.

Meeting the needs of K-12 teachers and others interested in economic and financial education, GATE membership offers a number of benefits:

- Exclusive newsletter covering economics issues, workshops, conferences, and opportunities for professional advancement
- Online access to economic educators worldwide
- Discounts on award-winning economic and financial education packages
- 50 percent off registration at the NCEE Annual Conference in New Orleans, October 15–17, 2003
- Opportunities to network and meet your colleagues across the nation

If you'd like to sample the benefits of membership, you can become a charter member of GATE, and your first year's fee of \$30 will be waived. Sign up before the end of this academic year to be a charter member. Go to the National Council's website at www.ncee.net/gate.

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**A partnership of education,
business and labor**

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New! Econ Ed's Greatest Hits

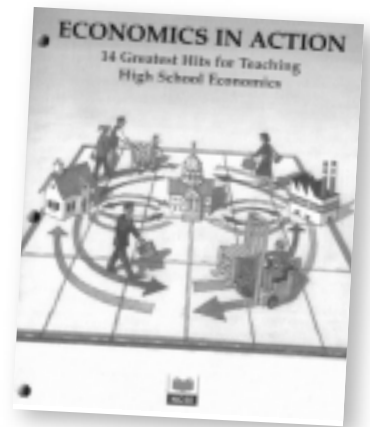
For more than 53 years, the National Council on Economic Education has been developing materials designed to teach economic concepts through hands-on learning. Now, in partnership with Junior Achievement Japan, the National Council has compiled a best-of-the-best collection of economics lessons for high school students. *Economics in Action: 14 Greatest Hits for Teaching High School Economics* features lessons that have been proven winners in classrooms throughout the United States, and in many other parts of the world.

Designed for teachers with all levels of experience in economic education, the lessons in *Economics in Action* are based on the philosophy expressed in the Chinese proverb, "I hear and I forget.

I see and I remember. I do and I understand." Simulations, group problem solving and presentations, demonstrations, role-plays and other activities help students not only to gain knowledge of economic concepts, but to develop an economic approach to thinking.

Lessons include such hits as *Using Economic Reasoning to Solve Mysteries*, *The Invention Convention*, *Why People Trade*, and *Fiscal Policy: A Two-Act Play*. To make these lessons easy to implement for all teachers, each one includes details about the content covered, a list of concepts addressed, support materials such as overhead masters and handouts, and step-by-step teaching guidelines.

Try the *Greatest Hits* with your students, and you'll see why these lessons have risen to the top of the charts. As one Japanese student said, "Before this lesson, I did not understand well what the teacher taught us about why we trade. However, after this lesson, the answer just fell into my heart."



Summer Workshop Calendar

Register for workshops online at mcee.umn.edu or call 612-625-3727.

Date	Workshop	Location
June 23-27	Enhancing the Social Studies Curricula with Economics	U of M, St. Paul
June 24	Mathematics & Economics, 9-12	Minn. State U, Moorhead
June 25	Mathematics & Economics, 6-8	U of St. Thomas
July 14-17	Economic Educators Business Program	St. Cloud State U
July 21-25	Economic Systems Content Standard	U of M, St. Paul
July 28-31	Environmental Camp	U of M, Duluth
July 29	Mathematics & Economics, 9-12	U of M, St. Paul
Aug 4-8	Economic Systems Content Standard	U of M, St. Paul
Aug. 5	Financial Fitness for Life, 9-12	U of M, St. Paul
Aug 12-13	Advanced Economic Topics	U of M, St. Paul
August 14	Mathematics & Economics, 9-12	U of M, St. Paul