

Summer Opportunities 2004

Get out your calendars, your planners, your PDAs — it's time to book a summer course or workshop to boost your students' achievement and your career!

We've got something for everyone, at every grade level, whether you're a veteran educator or a beginner, whether you teach economics or another subject. Whatever your goals for your students, integrating economic concepts enriches their classroom experience and enhances their understanding of the world.

A special invitation to elementary educators

Attention elementary and middle school teachers: Economic education isn't just for the big kids! It's never too early to begin building the economic literacy your students need to suc-

ceed. See inside for details on *Using Children's Literature to Teach Economics*. The curriculum is outstanding, and you are eligible to receive two free graduate credits for completing the course requirements.

We're here to help

If you aren't sure whether a particular workshop is right for you, please contact us. We'll be glad to answer your questions and help you find the course or workshop that fits your needs.

You can register online at mcee.umn.edu or by calling 612-625-3727.

Turn to pages 2-3 for a complete summer workshop listing.

Econ Ed Awards Nominations due June 1

The end of the school year is coming faster than you think, and that means it's time to think about nominations for the prestigious 3M Economic Education Awards.

The *Innovative Economic Educator Award* recognizes creativity and innovation in teaching economics — a new approach to familiar subject matter, perhaps, or a special project or lesson. Entries are judged on innovation in concept and development, focus on basic economic principles, ease of replication by other teachers, and assessment of student learning. Prizes are awarded in the grades K-8 and 9-12 divisions. First and second place recipients receive curriculum materials and \$1,000 and \$500, respectively.

The *Economic Educator Excellence Award* honors a teacher who has taken a leadership role in the field of economic education, demonstrating ongoing commitment to economics and making a significant contribution to students' intellectual growth. The winner receives \$1,000 in addition to curriculum materials.

Nominate yourself or another teacher by June 1, and we'll send you submission guidelines and an entry form to be completed by July 15. Winners will be honored at *EconFest*, our annual teacher recognition event in October.

Houck Scholarships Available

The Minnesota Council will offer Houck scholarships to Minnesota K-12 teachers to help offset the expense of seeking additional education in economics. The \$500 scholarships are available to teachers who successfully complete approved economics courses at institutions of higher education. The scholarship will be paid upon successful completion of the approved course. At least one scholarship will be awarded annually.

Complete a scholarship application form on-line at mcee.umn.edu or contact Jo Prouty (612-625-3727, jprouty@apec.umn.edu) for further information. May 21 is the deadline for applying for courses offered summer 2004 or academic year 2004-05.

The Houck Memorial Fund was established in memory of Professor James P. Houck, a distinguished economist and educator, and longtime friend of the Minnesota Council.

Financial Fitness for Life 6-8

Who: Middle school social studies or personal finance teachers.

What: One-day workshop on *Shaping Up Your Financial Future*, a curriculum that helps students apply economics and decision-making skills to the real world of earning, spending, and saving.

Where: University of Minnesota, St. Paul

When: June 29, 9:00 – 3:00

Why: Middle school kids are bombarded with advertising and have more to spend than ever before. But many don't have a clue about the basics of personal money management. Bad situation! This curriculum can make a real difference, and you don't have to convince your students that it matters.

How much: No fee. Participants receive free curriculum materials, lunch, refreshments, and a \$30 stipend.

How to register: Register online or by phone by June 18. Enrollment is limited to 30.

This workshop is made possible by a grant from the Steve Leuthold Family Foundation.

Economic Systems

EARN FREE GRADUATE CREDIT!

Who: High school economics teachers*

What: A course covering key micro, macro and international economics concepts, with instructional materials, lesson plans and assessment tasks. Two follow-up Saturday sessions will be scheduled during the school year.

Where: University of Minnesota, St. Paul

When: July 19 – 23, 8:30-4:00

Why: This innovative course for new and inexperienced teachers of economics has been so successful that the National Council has distributed the course syllabus nationwide. The course is very helpful for teachers with a broad range of backgrounds and experience. If you're new to teaching economics, want to build your knowledge of the subject, or are looking for innovative ways to teach economic concepts, this workshop with its hands-on, interactive approach is for you.

AND you'll earn two graduate credits from the University of Minnesota upon completion of the course.

How much: No fee. You'll receive a \$100 stipend for the week, \$20 for each Saturday session, and a travel stipend if you live outside the 7-county metro area. Lunch, refreshments, and complete curriculum materials will also be provided.

How to register: Register online or call by July 8.

**Course available only to those who have not already attended a workshop or course in the last five years by this name, or titled Economic Systems Content Standard.*

Funds for this project were provided by a \$48,000 grant from the Federal Improving Teacher Quality Program of the No Child Left Behind Act, administered by the Minnesota Higher Education Services Office.

NEW: Using Children's Literature to Teach Economics

EARN FREE GRADUATE CREDIT!

Who: Elementary and middle school teachers grades 3-8

What: One-week workshop on integrating economic concepts into reading and writing lessons based on children's literature. The course includes two follow-up Saturday sessions for building skills, exchanging implementation experiences, and sharing results. You'll put your knowledge into practice by developing a learning activity incorporating economics in a literacy context.

Where: University of Minnesota, St. Paul

When: July 12-16, 8:30 – 4:00

Why: It would be hard to think of two subjects more critical to success in life than reading/writing skills and basic economic literacy. This curriculum brings the two together at the ideal time in students' academic development. It's not too early for kids to start thinking in economic terms. And it's never too late to develop students' ability to read analytically. *Using Children's Literature* is an excellent way to add value to your students' reading experiences and introduce them to economics in an engaging, effective way.

PLUS you'll get two graduate credits from the University of Minnesota upon completion of the course.

How much: No charge for attending. Participants receive a \$100 stipend for the week, \$20 for each Saturday session, and travel stipend for those outside the 7-county metro area. You'll also get lunch, refreshments, and curriculum materials, including *Economics and Children's Literature*.

How to register: Register online or by phone by July 1.

Funds for this project were provided by a \$34,000 grant from the Federal Improving Teacher Quality Program of the No Child Left Behind Act, administered by the Minnesota Higher Education Services Office.

Advanced Economic Topics Workshop

Who: Experienced high school economics teachers, teachers who have completed the *Economic Systems* course, and teachers of AP, IB, and CIS economics.

What: Two-day workshop on economic analysis of current issues, from income distribution and tax policy to globalization, outsourcing and election year politics. The workshop is designed to promote a community of learners among teachers of economics.

Where: Univ. of Minnesota, St. Paul campus

When: August 4-5, 8:30 – 3:30

Why: Current events present teachable moments where students can see how economic forces shape their lives. This workshop gives you ideas and resources for integrating current events into your economics curriculum. An informal, collegial atmosphere encourages learning from and connecting with fellow economics educators.

How much: No fee. Curriculum materials and lunch are provided. The first twenty participants to register will receive a \$20 stipend.

How to register: Register online or call by July 23.

This program is made possible by the National Council on Economic Education.

Enhancing Social Studies Curricula with Economics

EARN FREE GRADUATE CREDIT!

Who: Middle school and high school social studies teachers. This course is designed to be particularly helpful for middle school teachers.

What: Five-day workshop on integrating economics into your history, civics, and geography classes. Economics concepts are presented in lessons keyed to state standards.

Where: Univ. of Minnesota, St. Paul campus

When: August 9-13, 8:00-4:00

Why: You can play an important role in building students' economic literacy, even if economics isn't your field. This course gives you the knowledge, tools, and ongoing support you need to integrate economics with your social studies curriculum, adding depth to your lessons and providing students a vital foundation in economic concepts.

PLUS you earn two graduate credits from the University of Minnesota for completing the course.

How much: No fee to attend. Participants receive curriculum materials, lunches, refreshments, and a \$100 stipend for the week-long course, plus \$20 for each of two Saturday follow-up sessions. Travel stipends are available for those outside the 7-county metro area.

How to register: Register online or call by July 30. Enrollment is limited to 20.

This project was made possible by a \$36,000 grant from the Federal Improving Teacher Quality Program of the No Child Left Behind Act, administered by the Minnesota Higher Education Services Office.

Mini-Society for grades 4-6

Who: Elementary teachers

What: Two and a half day workshop on this popular curriculum that immerses kids in issues that shape our everyday lives, and challenges them to find solutions through multi-disciplinary learning and creative thinking.

Where: University of St. Thomas

When: July 27-29, 8:30 – 4:00

Why: It's never too early to learn how our economy functions. Based on the workings of a society created and run entirely by your class, *Mini-Society* is a unique learning experience that will have your students clamoring to find out more about money, business, and governance. This fun training will take you through the process, just as you would lead it in your classroom.

How much: No fee. Participants receive free curriculum, lunch, refreshments, and a monetary stipend.

How to Register: Contact Sister Marie Herbert Seiter at 651-962-5177.

This workshop is made possible by a grant from the Kauffman Center for Entrepreneurial Leadership at the Ewing Marion Kauffman Foundation.

Environmental Camp at UMD

Who: Social studies and science teachers, grades 6-12

What: Four-day environmental and economics decision-making workshop that combines classroom instruction with visits to sites such as hydroelectric plants, taconite mines, and paper manufacturers. Curriculum materials include the widely acclaimed *Seas, Trees and Economies* and *Economics and the Environment*.

Where: University of Minnesota – Duluth

When: July 26 – 29, 8:00 – 4:30

Why: *"I thought the workshop was excellent and have told other people they should apply for it next year. I loved being at the Duluth site, and Curt Anderson kept the class interesting with a mixture of lecture and field trips. I would grade it an A+."*

"The instructor was really well organized and incorporated many field trips into the workshop.... The schedule was rigorous, but the instructor had planned very well."

"Dr. Anderson is a great instructor! He takes very complex ideas and clarifies them and makes them understandable."

Comments from teachers who attended last year's Environmental Economics Camp tell the story – this is a unique learning experience and an outstanding professional development opportunity. Fun, too! The Duluth location is beautiful, and it's the perfect setting for seeing firsthand the interplay of economic and environmental issues.

How much: No fee. Participants receive an \$80 stipend, plus dorm lodging, curriculum materials, lunches, and refreshments. Travel stipends of \$75 are available to the first 15 applicants who live more than 35 miles from Duluth.

How to register: Register online or by phone before July 12. Enrollment limited to 20.

This program is made possible by support from Minnesota Power, Otter Tail Power, 3M Foundation, Flint Hills Resources and R.J. Walser Foundation.

Mathematics and Economics: Connections for Life 9-12

Who: High school math teachers

What: One-day workshop on implementing this popular curriculum using examples from economics and personal finance to build math skills.

Where: University of Minnesota, St. Paul

When: August 3, 9:00 – 3:00

Why: *"Why do we have to know this?"* The answer is that the math you teach in class affects people's pocketbooks in the real world. Students can relate to that. This curriculum makes the connections and reinforces math skills whatever you teach, from general mathematics to algebra and AP calculus.

How much: No fee. Participants receive free curriculum materials, lunch and refreshments, and a \$30 stipend.

How to register: Register online or by phone by July 23. Enrollment is limited to 30.

This workshop is made possible by a grant from the Medtronic Foundation.

**Building Economic and Financial
Understanding for Life**

Minnesota Council Network

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Cargill Global Food Challenge

The Global Food Challenge is a series of curriculum modules designed to increase students' interest and understanding of the economics of food. These units capture students' natural interest in the topic of food and help them increase their understanding of this essential sector of the economy. Student projects completed as part of the curriculum are eligible for the contest sponsored by Cargill. First and second place winners in each module receive cash awards.

The first two modules are currently being piloted in economics, agriculture, food, social issues, and geography classrooms. These two modules will be ready for distribution in fall 2004. The next two units will be piloted in the spring of 2005. Modules can be taught as stand-alone units or in combination. The modules are:

- Basic Economics of World Food Markets
- The Economics of Food Security: Policies to Address Famine, Hunger and Malnutrition
- World Food Trade: Economic Issues
- World Food Safety: Economic Issues

Watch for details of a professional development workshop for the first two units in November, 2004. If you are interested in participating in the pilots for the third and fourth units, please contact the MN Council.

Calendar of Events

Register for workshops online at mcee.umn.edu or call 612-625-3727.

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| May 21 | Deadline for <i>Cargill Global Food Challenge Contest</i> . |
| June 9 | Celebration at Cargill to recognize contest winners of the <i>Global Food Challenge</i> . |
| June 29 | <i>Financial Fitness for Life</i> , 6-8 workshop at University of Minnesota-St. Paul. |
| July 12-16 | <i>Using Children's Literature to Teach Economics</i> graduate course (Grades 3-8) at the University of Minnesota-St. Paul. |
| July 19-23 | <i>Economic Systems</i> graduate course (Grades 9-12) at the University of Minnesota-St. Paul. |
| July 26-29 | <i>Environmental Camp</i> for social studies and science teachers (Grades 6-12) at University of Minnesota-Duluth. |
| July 27-29 | <i>Mini-Society</i> workshop at University of St. Thomas. |
| August 3 | <i>Math and Economics</i> workshop (Grades 9-12) at the University of Minnesota-St. Paul. |
| August 4-5 | <i>Advanced Economic Topics</i> workshop (Grades 9-12) at the University of Minnesota-St. Paul. |
| August 9-13 | <i>Enhancing Social Studies Curricula with Economics</i> graduate course (Grades 7-12) at the University of Minnesota-St. Paul. |